### Cara Rieder

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##### Education Specialist

**Instructional Development| Learning Strategies | Skill-Building | Tutoring & Mentoring**

Highly dedicated, ambitious, and goal-driven educator with extensive years of experience and a solid commitment to the social as well as academic growth and development of every student to capture a child’s imagination and breed success. Adept at developing rigorous lessons and implementing activities, while exercising the flexibility to develop instruments to aide students with diverse learning abilities in the classroom and beyond. Flexible and active team member with solid communication skills as well as ability to establish and maintain meaningful relationships with students, colleagues, and administrators. Analytical planner adept at identifying and isolating teaching challenges, as well as devising solutions to resolutely mitigate issues.

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| * Classroom Management * Academic Goal-Setting * Program Development * Creative Lesson Planning | * Individualized Education Plans * Developmental Reading & Writing * Diagnostic Testing/Assessment * Student Advising & Support | * Event Planning * Curriculum Modification * Issues & Conflict Resolution * Effective Communication |

# Professional Experience

**NCIC – Immersion School - Shenzhen, China** August 2017 – July 2020

***Librarian Teacher/Coordinator/Reading Specialist***

Assumed accountability for conducting market research and overseeing developmental budget for three libraries. Tasked with managing digital/print subscriptions and records. Prepared budget and data analysis reports by analyzing data from Follett/subscriptions. Monitored and compared overall library performance with the previous year to assign budget accordingly. Supervised day-to-day activities of employees, oversaw entire work operations, organized several events, and planned various engaging SEL library lessons. Led the implementation of UbD, SEL, Reader/Writer Workshop model lessons with UDL guidelines.

* Redesigned the library to provide a welcoming and inviting space, which resulted in achieving 50% higher patron check-outs and 75% elevated class attendance.
* Conducted extensive market research to compare Digital Resources from local schools to international schools resulting in 100% increase of on-boarding 11 new digital resources, trained teachers, students, and employees.
* Improved the library usage by 64% by ordering new inventory and curating the entire space thru Follett-Titlewave platform.
* Contributed efforts in optimizing overall student learning and growth rate by liaising with teachers on educational projects and delivering readers/writers workshop model lessons.

**Sonoran Trails Middle School - Cave Creek, AZ** Aug 2016 – May 2017

***7th Grade Traveling Social Studies Teacher***

Educated students by providing interactive technology lessons using Web Quests to support their growth. Assessed specific student needs and accordingly prepared lessons for improvement. Provided personalized instruction to each student by encouraging interactive learning.

* Improved student focus and steered efforts towards the development via project-based learning piquing students' natural curiosity.
* Enhanced student scores on standardized testing by liaising with team to plan, organize, and create innovative, engaging lessons.

**European Azerbaijan School - Baku, Azerbaijan** Aug 2014 – June 2016

***4th and 5th Grade Teacher/Trainer***

Excelled in delivering high quality teaching and designing emergent learner appropriate curriculum for 4th and 5th grade students. Implemented and managed Readers/Writers Workshop model as well as Basic Reading Inventory (BRI) to determine a student's instructional, independent, and frustration reading levels.

* Enhanced non-English student learning growth rate by designing emergent learner appropriate curriculum.
* Utilized RTI methods to service students and guide the emergent learners.

**Chandler-Gilbert Community College - Gilbert, AZ** Aug 2012 – May 2014

***Remedial Reading Adjunct Instructor***

Tutored and guided a diverse population of students through delivery of presentations to increase awareness and focus. Followed and remained updated with new trends by attending Student Success Workshops I-V. Devised and executed student-centered strategies to optimize the success rate at passing the reading exam.

* Focused on achieving maximum student success by developing instructional materials and curriculum using UDL guidelines.
* Engaged students and learners by bringing in guest speakers, such as a Holocaust survivor.

**Queen Creek Middle School - Queen Creek, AZ** July 2007 – May 2014

***6th Grade Language Arts/Social Studies Teacher/Mentor***

Designed curriculum plans by analyzing student data from Galileo assessment. Drove improvement in student-centered lessons by integrating technology. Trained and guided new teachers, students, and Director of Community Education. Identified struggling readers and connected with each child on a daily basis by incorporating Workshop Way.

* Endorsed a dynamic classroom environment, increasing student engagement and ownership of their learning.
* Conducted mini lessons and meetings to assist students achieving goals using Readers/Writers Workshop model.
* Organized Fun Fridays with guest speakers, delivered special projects, and planned an event i.e. baking as a meaningful way to learn about functional text.

Additional Experience:

**Site Coordinator** | Gilbert Unified School District - Gilbert, AZ

**General Contractor** | Custom Home Build - Self - Edgewood, NM

# Education

**Master’s in Human Relations**, Northern Arizona University - Flagstaff, AZ, 2011

**Bachelor's in Elementary Education**, Arizona State University's Mary Lou Fulton Teachers College - Tempe, AZ, 2007

# certifications & licenses

**Elementary Education, 1-8, Highly Qualified |** November 2021

**Middle Grades Language Arts, 6-8, Highly Qualified |** November 2021

**Reading Specialist, K-12 |** November 2021

**Structured English Immersion, K-12 |** November 2021